



SC Annual School Report Card Summary

Plantersville Elementary
Georgetown
Grades: PK-5 Enrollment: 128
Principal: Mr. Shawn Johnson
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

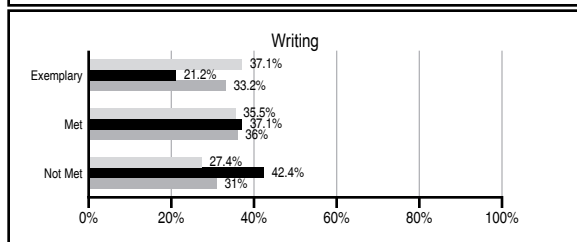
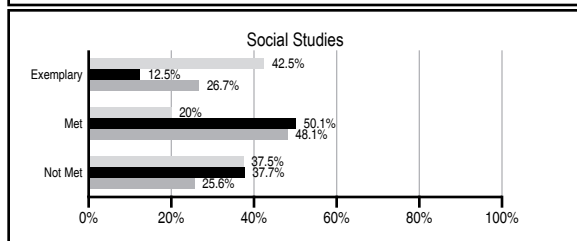
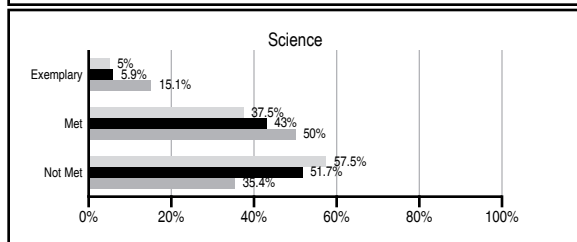
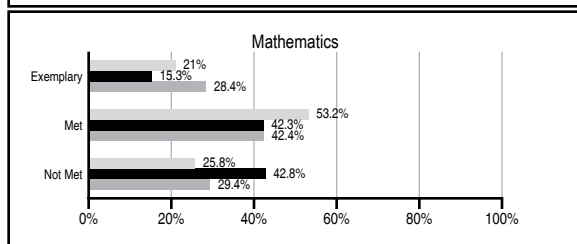
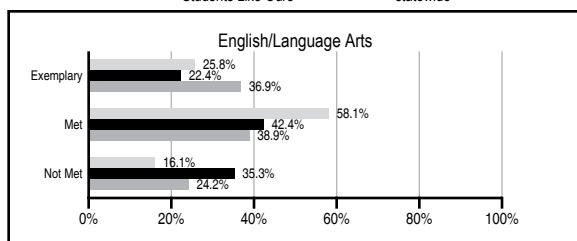
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	75	63	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Plantersville Elementary [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=128)				
Retention rate	1.7%	Up from 0.9%	2.5%	1.9%
Attendance rate	98.5%	Down from 99.0%	96.0%	96.3%
Eligible for gifted and talented	7.6%	Up from 5.0%	3.3%	10.0%
With disabilities other than speech	4.4%	Up from 2.2%	7.7%	7.7%
Older than usual for grade	1.0%	Up from 0.0%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	70.0%	Up from 66.7%	57.1%	59.4%
Continuing contract teachers	60.0%	Down from 66.7%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.2%	Down from 88.1%	82.1%	85.9%
Teacher attendance rate	94.2%	Up from 91.8%	95.2%	95.1%
Average teacher salary*	\$44,333	Down 6.8%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.4 days	Down from 17.5 days	10.8 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	14.3 to 1	Up from 13.7 to 1	16.7 to 1	18.8 to 1
Prime instructional time	92.1%	Up from 88.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$14,543	Up 0.3%	\$8,618	\$7,458
Percent of expenditures for instruction**	54.7%	Up from 54.5%	68.3%	68.8%
Percent of expenditures for teacher salaries**	49.2%	Up from 48.6%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	26	25
Percent satisfied with learning environment	57.1%	92.3%	92.0%
Percent satisfied with social and physical environment	64.3%	76.9%	87.5%
Percent satisfied with school-home relations	50.0%	88.5%	88.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year at Plantersville Elementary was a year of setting higher expectations and of everyone working together to meet goals to ensure that all of our students received the best education possible. Our staff, our students, our parents, and our community all worked hard together to set and meet our goals for the year. As a Title I school, we continue to focus on early detection and assistance for children by providing all-day Pre-K classes, Extended Day opportunities, daily computer lab time, parenting and family programs, regular parent conferences, and staff development opportunities for our teachers.

The addition of a full-time curriculum specialist allowed the administration to closely monitor planning and instruction to ensure that instruction is standards based and reflective of best practices. The curriculum specialist also worked with teachers using Flanagan's Tests for Higher Standards and helped them to prepare common assessments for each subject and grade.

The DIBELS program was used in kindergarten and first grade classes to identify and provide intervention for students with deficient literacy skills. Response to Intervention (RtI) program was also initiated in kindergarten and first grade classes. Literacy Days were held each nine weeks to monitor the progress of the students and to plan and implement intervention strategies.

In our efforts to continue to move our students ahead academically, we continued to focus on data. We collected, analyzed, and used data to identify and plan for needed changes in the instructional program. All of our students in kindergarten through fifth grade took the MAP tests in the Fall, Winter, and Spring of the year. Data and goals were monitored and updated all year. Students used SuccessMaker and Study Island computer programs to work on the academic skill areas they needed to improve.

We placed more emphasis on writing this year by implementing W.O.W. (Writing on Wednesdays) where the entire school focused on a predetermined writing prompt. All of the writing pieces were scored using a rubric. Everyday Math was implemented in Pre-K through third grades. A learning specialist was provided to work with grade 3-5 students three days per week. A targeted area was working with students on the writing process by using the state's writing rubric and the Six Traits of Writing program.

Parent and community involvement has also been a vital part of our successful school year. We saw increased attendance and participation at each PTO and SIC meeting. The Village Group also played an instrumental part by providing funds and incentives for our students as well as seeking to procure grants for the school.

Shawn Johnson, Principal
Carlton McCall, SIC Chairman

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